

Participant number Group 

## Departure Questionnaire

**Instructions: Please mark the appropriate box with an 'X.' If you would like to revise your answer, please completely cross out your previous response.**

1. Generally speaking, how well or poorly would you say the system of democracy in Britain works these days?

- Extremely well  
 Fairly well  
 Neither well nor poorly  
 Fairly poorly  
 Extremely poorly  
 Haven't thought much about this

2. How strongly would you agree or disagree with the following statement?

I have opinions about politics that are worth listening to.

- Disagree strongly  
 Disagree somewhat  
 Neither agree nor disagree  
 Agree somewhat  
 Agree strongly  
 Haven't thought much about this

3. On a 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable," and 5 is exactly in the middle, how desirable or undesirable would you say are each of the following would be?

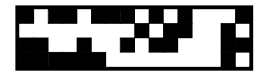
	Extremely undesirable			Exactly in the middle					Extremely desirable			Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
a. Allowing a special referendum on whether to remove an MP from office if enough of his or her constituents request it AND holding a fresh election to choose a new MP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using public consultation to compose a stronger Bill of Rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Allowing the public to initiate referendums on policy matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Redrawing parliamentary constituencies to equalise their populations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9		10
e. Electing a proportion of MPs each year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
f. Moving Parliament to a location nearer the geographical centre of the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
g. Expanding the scope of the Freedom of Information Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
h. Scrapping the plans for a National Identity card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
i. Limiting or doing away with state databases that violate individual citizens' privacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
j. Restricting the use of CCTV and other intrusive surveillance by public and private sector bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
k. Having compulsory politics lessons in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
l. Having a stronger Bill of Rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
m. Having a written constitution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
n. Electing the Prime Minister directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
o. Having a limit on the length of time a Prime Minister can serve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>

4. And, on the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say are each of the following would be?

	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9		10
a. Selecting the Upper Chamber by lot from the population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>



	Extremely undesirable			Exactly in the middle					Extremely desirable			Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
b. Banning members of the House of Lords from becoming government ministers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Creating an Upper Chamber that represents different sectors like education, transport, and financial services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Barring the appointment of former MPs to the House of Lords	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Reducing the government's use of "statutory instruments" to bypass parliamentary scrutiny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Abolishing the Monarchy and introducing an elected a Head of State	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Having a fully elected House of Lords	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Abolishing the Royal Prerogative Powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How about these? On the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say are each of the following would be?

	Extremely undesirable			Exactly in the middle					Extremely desirable			Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
a. Allowing felons to vote while serving their prison terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Having a referendum to decide whether to devolve England	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Allowing voters to vote by telephone, text message, or online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
d. Allowing voters to vote for "none of the above" on ballot papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Allowing voters to rate the government's performance in multiple policy areas on ballot papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Making voting compulsory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Holding a referendum on replacing the pound with the euro	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Holding a referendum on whether Britain should withdraw its membership to the EU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Replacing the pound with the euro	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Scheduling Election Day on a weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Allowing felons to vote after they have served their sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Fining people who don't vote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Lowering the voting age to 16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Having devolution for England	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. And these? On the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say is each of the following?

	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
a. Changing electoral system to allow for the "Alternative Vote"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Extremely undesirable			Exactly in the middle					Extremely desirable			Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
b. Changing the electoral system to allow for "Proportional Representation"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Having open primaries to select each parties' candidate for parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Changing the electoral system so that your second or third choice can count	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Changing the electoral system to give each party the same proportion of seats as the proportion of votes it receives nationally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. And how about these? On the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say is each of the following?

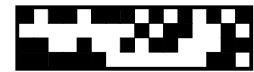
	Extremely undesirable			Exactly in the middle					Extremely desirable			Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
a. Limiting the amount of money that individuals can donate to parties and candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Increasing public funding for parties and candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Removing the £500 deposit for candidates to stand in the general election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Requiring full disclosure of MPs' and civil servants' communications with lobbyists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Making party manifesto promises legally binding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
f. Incentivising the parties to choose candidates to reflect the gender and ethnic makeup of the population more closely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Requiring political parties to practice more internal democracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. And these? On the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say is each of the following ways?

	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
a. Electing senior judges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Consulting the public on the wages, expenses, and working conditions of MPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Increasing the number of issues decided by free votes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Giving MPs control of the parliamentary timetable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Banning retired MPs from working in private sector jobs associated with their former positions for a period of years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Strengthening select committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Having a parliament sit for a fixed term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



9. And, these? On the same 0 to 10 scale, where 0 is "extremely undesirable", 10 is "extremely desirable", and 5 is exactly in the middle, how desirable or undesirable would you say is each of the following ways?

	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
a. Allowing only English MPs to vote on matters affecting only England and only English and Welsh MPs to vote on matters affecting only England and Wales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Giving more decision making and taxation powers to local government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Adopting a region-based federalist system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Letting Scotland, Wales, and Northern Ireland hold a referendum about giving them further powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Holding a referendum on establishing an English Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Choosing the Mayors of population centres by direct election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Increasing the salaries of local councillors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Selecting some councillors by lot from the local population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Allowing local people to elect the heads of key services, like the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Establishing a duty of public consultation on controversial matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Extremely undesirable			Exactly in the middle				Extremely desirable			Haven't thought much about this	
	0	1	2	3	4	5	6	7	8	9	10	99
k. Establishing a duty of public consultation on controversial matters through a <i>deliberative process</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Establishing a duty of public consultation on controversial matters through <i>direct democracy</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Holding separate referendums on membership of the Union in England, Scotland and Wales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Holding a referendum on the strongest form of devolution amongst the nations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Giving local government more local control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Thinking about the Monarchy in Britain, do you think it should be...?

- Kept as is
- Reformed
- Abolished
- Haven't thought much about this

11. And what would be your second choice - should the monarchy in Britain be...?

- Kept as is
- Reformed
- Abolished
- Haven't thought much about this

12. Some people think that we should continue to have appointed life peers in the House of Lords.

Suppose these people are at one end of a 1-to-7 scale, at point 1. Other people think all members of the House of Lords should be democratically elected. Suppose these people are at the other end of the scale, at point 7. People who are exactly in the middle are at point 4, and of course other people have opinions at other points between 1 and 7. Where would you place your views on this scale, or haven't you thought much about this?

Continue appointed life peers	Exactly in the middle			Democratically elect all members			Haven't thought much about this
1	2	3	4	5	6	7	99
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





13. Some people think that Britain should withdraw completely from the EU. Suppose these people are at one end of a 1-to-7 scale, at point 1. Other people think that Britain should stay in the EU and work toward the formation of a single European government. Suppose these people are at the other end of the scale, at point 7. People who are exactly in the middle are at point 4, and of course other people have opinions at other points between 1 and 7. Where would you place your views on this scale, or haven't you thought much about this?

Withdraw completely from the EU		Exactly in the middle		Stay in the EU and work toward a single European government			Haven't thought much about this
1	2	3	4	5	6	7	99
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Here are some things that people find more or less important for themselves or society to have. On a 0 to 10 scale, where 0 is extremely unimportant, 10 is completely important and 5 is exactly in the middle, how important would you say each of the following is to you?

	Extremely undesirable			Exactly in the middle				Extremely desirable				Haven't thought much about this
	0	1	2	3	4	5	6	7	8	9	10	99
a. Seeing to it that everyone has equal opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Making sure that nobody goes hungry or lacks medical care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Minimizing the gap between rich and poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Making one's own choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Preserving traditions and customs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Earning as much money as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Being able to retire comfortably	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How strongly would you agree or disagree with the following statements?

a. People with views very different from mine often have good reasons for their views even when they are wrong.
<input type="checkbox"/> Disagree strongly
<input type="checkbox"/> Disagree somewhat
<input type="checkbox"/> Neither agree nor disagree
<input type="checkbox"/> Agree somewhat
<input type="checkbox"/> Agree strongly
<input type="checkbox"/> Haven't thought much about this

b. Public officials care a lot about what people like me think.

**Disagree strongly**

**Disagree somewhat**

Neither agree nor disagree

Agree somewhat

Agree strongly

Haven't thought much about this

c. Most public policy issues are so complicated that a person like me can't really understand what's really going on.



19. Are the UK members of the European Parliament...?
- Directly elected by citizens
  - Elected by the Parliament
  - Appointed by the European Commission
  - Appointed by the Prime Minister
  - Don't know
20. In the House of Lords, is the percentage of hereditary peers currently about...?
- 20 percent
  - 40 percent
  - 60 percent
  - 80 percent
  - Don't know
21. How is the Prime Minister selected?
- The Prime Minister is chosen by his or her party in parliament and stays in office, unless he or she resigns or dies, until the next election
  - The Prime Minister is directly elected by the public, but may be replaced by his or her party in parliament
  - The Prime Minister is chosen and may be replaced by his or her party in parliament.
  - The Prime Minister is elected by the public and stays in office, unless he or she resigns or dies, until the next election
  - Don't know
22. Which, if any, of the following are true of the system currently used to elect Members of Parliament?
- Voters have a single transferable vote
  - MPs are elected by cumulative voting
  - Voters can vote for an alternative member
  - MPs need a majority of the vote to be elected
  - All of the above
  - None of the above
  - Don't know
23. Which of the following databases is used by the government to collect data on every child in England?
- National DNA Database (NDNAD)
  - Contact Point
  - National Register for Children and Adolescents
  - Child Rescue Register
  - Don't know
24. Which of the following statements is FALSE?
- Secondary or delegated legislation requires less government oversight than primary legislation.
  - The timetable for parliament is decided by the leaders of the government and opposition party.
  - Citizens of any country in the European Union can register to vote in the UK
  - Donations over £5000 must be reported to the electoral commission
  - Don't know



25. On a 0 to 10 scale, where 0 is "a waste of time", 10 is "extremely valuable," and 5 is exactly in the middle, how valuable was each of the following in helping you clarify your positions on the issues?

	A waste of time			Exactly in the middle					Extremely valuable		No opinion	
	0	1	2	3	4	5	6	7	8	9		10
a. Participating in the small group discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
b. Meeting and talking to other participants outside of the formal discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
d. The event as a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>
c. The plenary sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	99 <input type="checkbox"/>

26.. How strongly would you agree or disagree with each of the following statements?

a. My group moderator provided the opportunity for everyone to participate in the discussion.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

b. The members of my group participated relatively equally in the discussions.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

c. My group moderator sometimes tried to influence the group with his or her own views.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

d. My group moderator tried to make sure that opposing arguments were considered.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion



e. The important aspects of the issues were covered in the group discussions.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

f. I learned a lot about people very different from me - about what they and their lives are like.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

g. Few members dominated discussions.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

h. The members of my small group respected each other's views.

- Disagree strongly
- Disagree somewhat
- Neither agree nor disagree
- Agree somewhat
- Agree strongly
- No opinion

27. Before the deliberation started, how much of the briefing material you were sent would you say you had read?

- Hadn't read or had just glanced at it
- Had read less than half of it
- Had read about half of it
- Had read more than half of it
- Had read all or nearly all of it