



STANFORD UNIVERSITY

Deliberative Poll on Education

Omagh Further Education College

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Results (All Participants)

Note: T1 refers to the first time that the parents took the questionnaire (prior to the event at Omagh FE College). T2 refers to the second time the parents took the questionnaire (following the day's deliberations).

Having both academic and technical/vocational schools	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	6.9	19.8	73.3
T2	13.9	12.2	73.9

Having a system of <i>specialist</i> schools, each developing at least one area of expertise, like language, science, or technology	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	22.0	21.2	56.7
T2	22.4	26.7	50.8

Having a system of all-ability schools, all providing the same wide curriculum	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	18.6	9.3	72.0
T2	21.4	13.4	65.2

Schools sharing facilities like a technology lab or a Sixth Form	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	13.6	18.6	67.8
T2	12.4	8.8	78.8

Schools sharing a campus while retaining distinct identities	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	12.9	26.7	60.3
T2	27.2	16.7	56.1

Children travelling to neighbouring schools to be taught subjects unavailable at their own school	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	28.1	15.7	56.3
T2	27.0	16.5	56.5

Teachers travelling to neighbouring schools to teach subjects unavailable there	Oppose (%)	Neither Oppose nor Support (%)	Support (%)
T1	24.0	12.4	63.7
T2	23.1	19.7	57.2

	Children should attend school only with children of their own religion (%)	No strong view (%)	Children should attend schools that have a balanced enrolment of Protestant and Catholic pupils (%)
T1	11.8	25.2	63.0
T2	12.1	24.1	63.8

Changes in the Omagh education	Agree (%)	Neither agree nor disagree (%)	Disagree (%)
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system can equally benefit children from both communities			
T1	40.4	33.9	25.7
T2	50.9	26.3	22.8

Schools that are <u>not</u> mixed should be required to partner with a school with children of a different religion	Oppose (%)	No strong view (%)	Support (%)
T1	21.2	19.5	59.3
T2	22.4	20.7	56.9

Schools that need to partner to deliver the curriculum should be required to partner with their closest neighbouring school, even if it is not of the same religious composition	Oppose (%)	No strong view (%)	Support (%)
T1	19.3	21.0	59.7
T2	15.1	13.4	71.5

If schools of different religious composition enter partnerships, the children from both schools should at least sometimes be taught in the same classroom	Oppose (%)	No strong view (%)	Support (%)
T1	7.6	13.6	78.8
T2	8.5	11.9	79.7

All types of schools currently in the Omagh area (Controlled, Maintained, Special, Irish medium, Integrated) should be retained	Oppose (%)	No strong view (%)	Support (%)
T1	12.1	28.4	59.5
T2	22.2	35.0	42.7

Establishing jointly managed schools, with management shared between the Catholic Church and the Western Education and Library Board or Protestant church(es)	Oppose (%)	No strong view (%)	Support (%)
T1	18.0	24.3	57.6
T2	21.1	26.3	52.5

Increasing the number of formal Integrated schools, in which all the partners, including the Churches and the Education and Library Board, have a right to play a role	Oppose (%)	No strong view (%)	Support (%)
T1	12.2	15.7	72.1
T2	12.9	18.1	69.0

Keeping the traditional pattern of ages 11-18 and some ages 11-16 schools	Oppose (%)	No strong view (%)	Support (%)
T1	12.9	19.8	67.2
T2	29.5	18.8	51.9

Having most schools 11-16 and converting one or two schools into 16-18 Sixth Form Colleges	Oppose (%)	No strong view (%)	Support (%)
T1	21.4	20.5	58.1
T2	34.2	23.7	42.1

Switching to a system of junior high schools (11-14) and senior high schools (14-18)	Oppose (%)	No strong view (%)	Support (%)
T1	24.5	35.5	39.9
T2	24.3	17.4	58.2

Schools combining primary and post-primary pupils (for example, ages 7-14)	Oppose (%)	No strong view (%)	Support (%)
T1	46.0	25.7	28.3
T2	51.3	21.2	27.3

How favourably or unfavourably do you feel about Protestants	Unfavourably	No strong view (%)	Favourably
T1	0.0	45.7	54.3
T2	3.5	41.7	54.6

How favourably or unfavourably do you feel about Catholics	Unfavourably (%)	No strong view (%)	Favourably (%)
T1	0.9	44.7	54.4
T2	2.7	38.2	59.1

Better relations between Protestants and Catholics will only come about through more mixing of the two communities, or better relations can only come about through more separation	More separation (%)	Exactly in between (%)	More mixing (%)
T1	10.1	28.6	61.3
T2	13.5	17.6	68.9

Most Protestants are	Not open to reason (%)	Exactly in between (%)	Open to reason (%)
T1	21.8	41.8	36.3
T2	13.5	34.2	52.2

Most Catholics are	Not open to reason (%)	Exactly in between (%)	Open to reason (%)
T1	14.2	46.0	39.7
T2	11.8	32.7	55.5

Most Protestants are	Un trustworthy (%)	Exactly in between (%)	Trustworthy (%)
T1	11.8	38.2	49.9
T2	6.0	33.6	60.3

Most Catholics are	Un trustworthy (%)	Exactly in between (%)	Trustworthy (%)
T1	9.9	40.5	49.5
T2	2.7	35.1	62.4

Mixed education promotes mutual respect and understanding	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)
T1	6.7	14.3	79.0
T2	8.4	9.2	82.3

Improvements in the educational system are necessary for economic growth	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)
T1	5.2	6.9	87.9
T2	10.3	6.0	83.7

Knowledge Gains (All Participants)

% of majority Protestant or Catholic schools with at least 10% of the other religion in their enrolment	% respondents answering correctly
T1	24.0
T2	34.7

% change over past 5 years in number of children entering Omagh schools	% respondents answering correctly
T1	19.0
T2	47.1

Entitlement framework requires: providing choice of at least 24 subjects to all 14-year-olds	% respondents answering correctly
T1	20.7
T2	74.4

Entitlement framework requires: that one third of all subjects offered must be applied	% respondents answering correctly
T1	28.9
T2	62.0

What Northern Ireland pupils do after leaving school: $\frac{3}{4}$ grammar school pupils attend university	% respondents answering correctly
T1	28.1
T2	43.0

Current school funding: schools receive more funding for older pupils	% respondents answering correctly
T1	21.5
T2	78.5

Employing authority: official employer for Voluntary Grammar teachers is Board of Governors	% respondents answering correctly
T1	8.3
T2	9.1