

**Perceptions of Protestants as “not open” or “open” to reason. 0 (not open) to 10 (open) scale.**

<b>Time</b>	<b>N</b>	<b>% stating that Protestants were “not open” (0-4)</b>	<b>% stating that Protestants were “open” (6-10)</b>	<b>Mean perceived “openness” of Protestants</b>	<b>T2-T1 S.E.</b>	<b>T2-T1 P (2-tail)</b>
<i>T1</i>	110	21.8%	36.3%	5.55		
<i>T2</i>	111	13.5%	52.2%	6.43		
<i>T2-T1</i>	104			+.904	.279	.002

**Perceptions of Catholics as “not open” or “open” to reason. 0 (not open) to 10 (open) scale.**

<b>Time</b>	<b>N</b>	<b>% stating that Catholics were “not open” (0-4)</b>	<b>% stating that Catholics were “open” (6-10)</b>	<b>Mean perceived “openness” of Catholics</b>	<b>T2-T1 S.E.</b>	<b>T2-T1 P (2-tail)</b>
<i>T1</i>	113	14.2%	39.7%	5.81		
<i>T2</i>	110	11.8%	55.5%	6.46		
<i>T2-T1</i>	105			+.600	.268	.028

**Perceptions of Protestant views on whether children should attend schools only with children of their own religion (0) or should attend schools with a balanced enrollment of Protestant & Catholic pupils (10).**

<b>Time</b>	<b>N</b>	<b>% stating that Protestants’ views were on the “only with children of own religion” side (0-4)</b>	<b>% stating that Protestants’ views were on the “balanced enrolment” side (6-10)</b>	<b>Mean perceived position of Protestants</b>	<b>T2-T1 S.E.</b>	<b>T2-T1 P (2-tail)</b>
<i>T1</i>	103	35.0%	21.4%	4.39		
<i>T2</i>	99	24.2%	43.5%	5.37		
<i>T2-T1</i>	89			+.978	.299	.002

**Disagree/agree that schools that need to partner to deliver new curriculum should partner with closest neighboring school even if it is not of same religious composition**

<b>Time</b>	<b>N</b>	<b>% disagreeing (1-2)</b>	<b>% agreeing (4-5)</b>	<b>Mean</b>	<b>T2-T1 S.E.</b>	<b>T2-T1 P (2-tail)</b>
<i>T1</i>	119	19.4%	59.7%	3.61		
<i>T2</i>	119	15.2%	71.5%	3.87		
<i>T2-T1</i>	118			+.280	.130	.033

Changes in Omagh education system can equally benefit children from both main communities (0) or changes that are good for children of one community will be bad for children of other community (10).

Time	N	% stating that changes can equally benefit both (0-4)	% stating that changes can only benefit one or the other (6-10)	Mean	T2-T1 S.E.	T2-T1 P (2-tail)
<i>T1</i>	109	40.4%	25.7%	4.18		
<i>T2</i>	114	50.9%	22.8%	3.65		
<i>T2-T1</i>	104			-.827	.360	.024

Better relations between Catholics and Protestants can only come about through more mixing (0) or better relations can only come about through more separation (10).

Time	N	% "more mixing" (0-4)	% "more separation" (6-10)	Mean	T2-T1 S.E.	T2-T1 P (2-tail)
<i>T1</i>	119	61.3%	10.1%	2.78		
<i>T2</i>	119	68.9%	13.5%	2.56		
<i>T2-T1</i>	117			-.188	.272	.491

**Oppose (0)/Support (10) increasing the number of formal Integrated schools**

Time	N	% opposing (0-4)	% supporting (6-10)	Mean	T2-T1 S.E.	T2-T1 P (2-tail)
<i>T1</i>	115	12.2%	72.1%	7.44		
<i>T2</i>	116	12.9%	69%	7.22		
<i>T2-T1</i>	111			-.225	.287	.434

**Oppose (0)/Support (10) retaining all types of schools currently in Omagh area**

Time	N	% opposing (0-4)	% supporting (6-10)	Mean	T2-T1 S.E.	T2-T1 P (2-tail)
<i>T1</i>	116	12.1%	59.5%	7.06		
<i>T2</i>	117	22.2%	42.7%	6.00		
<i>T2-T1</i>	113			-1.080	.324	.001

**KNOWLEDGE GAINS**

Issue	N	T1 % correct	T2 % correct	T1 to T2 change in % correct	S.E.	P (2-tail)
% of majority Protestant or Catholic schools with at least 10% of the other religion in their enrolment	121	24%	35%	11%	.051	.037
% change over past 5 years in number of children entering Omagh schools	121	19%	47%	28%	.053	.000
Entitlement framework requires: providing choice of at least 24 subjects to all 14-year-olds	121	21%	74%	54%	.051	.000
Entitlement framework requires: that one third of all subjects offered must be applied	121	29%	62%	33%	.056	.000
What Northern Ireland pupils do after leaving school: $\frac{3}{4}$ grammar school pupils attend university	121	28%	43%	15%	.046	.002
Current school funding: schools receive more funding for older pupils	121	21%	79%	57%	.048	.000
Employing authority: official employer for Voluntary Grammar teachers is Board of Governors	121	8%	9%	1%	.030	.783

**CHANGE IN KNOWLEDGE INDEX**

Issue	Scale	N	T1 mean	T2 mean	T2 mean- T1 mean	S.E.	P 2-tail
Knowledge index (mean correct answers)	0=all incorrect; 1=all correct	121	.22	.50	.283	.021	.000